

Το Τμήμα Εκπαίδευσης και Αγωγής στην Προσχολική Ηλικία

σας προσκαλεί στη διάλεξη του

Tim Corcoran

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Πανεπιστήμιο Deakin

Μελβούρνη

με τίτλο:

Exclusion: Research in prison and schools

την Τετάρτη 12 Ιουνίου 2024

στην αίθουσα 705, Σταδίου 5, στον 7^ο όροφο

ώρα 7.00 μ.μ.

ΠΕΡΙΛΗΨΗ

How do we talk about the people we want to exclude? Standard psychological theories dominate explanations of individual behaviour in societies today. All the while, research continues to highlight disproportionate rates of people from marginalised and disadvantaged backgrounds being targeted by school disciplinary practices and incarceration. To address this, this session introduces alternate theoretical means for understanding ways of knowing/being in contemporary life. The discussion explains how onto-epistemological accounts, i.e., our ways of knowing/being, are standardised within policy and practice via the use of dominant psychological theory. In response, this seminar argues for a unique and explicit form of psychosocial justice. Researchers employing psychological knowledge can embrace psychosocial justice in direct and fundamental ways. Five prospective conditions for undertaking research in this way will be outlined. In accepting responsibility for the kinds of onto-epistemological choices made when working with people we, as researchers, begin to recognise the constitutive nature of discursive/material practices. If ethical, moral and political responsibilities are to be addressed in our research activities, these at all times should be understood in personal, relational and institutional terms.